

**MAPPING SEN: ROUTES THROUGH IDENTIFICATION
TO INTERVENTION**

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Differentiated outcomes Differentiated curriculum Use of resources, writing frames, Increased visual aids Visual timetables Kagan active learning Read Write Inc Benchmarking. Learn how to enable JavaScript on your browser. In these cases, parents and young people will be consulted and consent sought so that agencies are able to work in supporting the overall development of the young person.

Expected progress All pupils with SEND should make at least expected progress. In addition, parents must be offered evaluation plans and individualized education plans IEPs in their native language before giving informed consent. We identify SEN needs in children in the following ways: Observations and assessments in class setting. Online Master of Education M. This information may well be recorded in a document for you and your child, know list is .